

INADR

PEACEMAKER BIENNIAL

1ST EDITION 2024



Meaningful Meeting In Vilnius

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Context



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2023 Tournament Highlights



National High School
Mediation Tournament
November 17-18, 2023



University of Arizona
Arizona Intercollegiate
Mediation Tournament
December 2-3, 2023



Brenau University
International Intercollegiate
Mediation Tournament
November 9-10, 2023

*More tournament
reflections starting on
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Meaningful Meeting In Vilnius

**DR. AGNĖ TVARONAVIČIENĖ
INDRĖ KORSAKOVIENĖ**



On November 21-25, Mykolas Romeris University (MRU) in Vilnius, Lithuania, hosted the International Academy of Dispute Resolution (INADR) International Students Mediation Tournament for the third time. The tournament gathered 14 teams from Lithuania, Poland, Ukraine, USA, Ireland, Bulgaria, Singapore, India and members of the mix teams from Denmark, Germany and Czech Republic. More than 20 judges and experienced mediators from all over the world invested their time and came to Vilnius to share the experience with students and evaluate students' performances as mediators, clients and attorneys.

MRU and INADR have made mediation history together in an eight-year partnership started in 2016, when the international students' mediation tournament "Mediate '16" was organized for the first time in Lithuania. In 2020, MRU and INADR collaborated and joined forces to establish a unique methodology and organize the first-ever virtual students' mediation tournament, which was very successful and inspiring for at least online networking during the COVID-19 pandemic.

In conjunction with the mediation tournament, MRU hosted the international scientific conference "Overcoming the Mediation Paradox: Ideas, Challenges and Best Practices." The organizer of the conference, the MRU Mediation and Sustainable Conflict Resolution Laboratory, together with social partners, the International Academy for Dispute Resolution (INADR), the National Judicial Administration and the Lithuanian Bar Association, aimed to promote cooperation and discussions between scientists, practitioners and state policymakers in search of effective tools that promote the wider use of mediation.



Photo: MRU

The concept of the mediation paradox describes a situation where, despite being universally recognized as an effective alternative to litigation in a wide range of disputes, mediation is still not applied often enough in practice in many European states. Therefore, this event explored issues such as how to raise public awareness of mediation and how to encourage the parties to a dispute to choose this alternative method of dispute resolution more often. The keynote speakers of the event were world-famous scientists Giuseppe de Palo (USA) and Nadja Alexander (Singapore). Other internationally recognized mediation experts from Lithuania, Poland, Slovakia, Austria, Greece, Bulgaria, Ukraine, Latvia, the United Kingdom and the USA also gave presentations and shared their perspectives at the conference. All conference participants were invited to join two parallel panel discussions and share their insights on the promotion of mediation.

The conference was moderated by prof. dr. Agnė Tvaronavičienė (MRU, INADR board member) and prof. dr. Natalija Kaminskienė (MRU).



Photos: MRU

Three interesting presentations were presented by INADR members:



Dr. Elena Koltsaki (Greece): "The Greek Odyssey of Mediation: Are We, After 10 Adventurous Years, Any Closer to Ithaca?"

The development of mediation in Greece has undergone a long journey. This journey can be compared to the Odyssey, after which mediation reached the blissful Ithaca of prosperity. It began in 2010 with the adoption of the very first mediation law, the goal of which was to tackle chronic delays in the functioning of the judiciary by offering an effective alternative dispute resolution procedure. However, seven years after its adoption, a balanced relationship between litigated and mediated cases had still not been reached. These results triggered another law reform, during which legislative amendments that were perceived as inefficient were vehemently opposed by lawyers and judges. The newly introduced legislation in 2020 envisaged mandatory mediation in the first meeting for: all family cases, disputes above €30,000, most commercial and intellectual property disputes, real estate conflicts, torts, and banking disputes, requiring the personal participation of both parties and their lawyers. These amendments proved to be effective, as there has been a gradual increase in the number of both mandatory and private mediation cases. Statistics show that the rate of settlement agreements has reached up to 79%, confirming the notion that an effective mediation environment can only work if there is a certain degree of compulsion.



Dr. Mary Lou Bryant Frank (USA): "Psychology and Research-Informed Practice in an Ever-Changing World"

The research study conducted at the State of Maryland Judiciary (2016) in the field of trust, humility and emotions sought to uncover that the more time disputants spend in caucus, the less satisfied they were with the process and its outcomes, and the amount of time spent in caucus had no positive or negative impact on reaching a settlement. It is the active listening techniques and emotional connections that a mediator can help build that contribute to reaching a common-ground solution. This study was later repeated in 2017 by the American Bar Association, which examined the same aspects across the country and uncovered almost identical results: the value of empathy and compassion is what truly makes mediation an outstanding conflict management technique. Similar studies conducted across countries have verified the same results – people like mediation because it provides a chance to communicate, to be heard and understood and to vent their emotions. Mediators should embrace the use of their skills for recognizing perspectives, emotions and building trust, which is to provide support, stability, connection, sincerity and openness to the process.



Dr. Tomasz P. Antoszek (Poland): "Cameras, Phones, Internet: Polish Mediators' Views on the Distance Mediation"

Online mediation can be divided into two main categories: online mediation that tackles conflicts which arise in the online environment; and mediation that merely takes place online, irrespective of where the conflict originated. Distance mediation might be considered mediation that occurs – at least partially – without the simultaneous physical presence of the parties and the mediator, as well as with the exclusive use of one or more means of distance communication. Such processes can be beneficial as they save time, costs and logistical resources, and are appropriate for introverts. The risks arising from this kind of process are mainly procedural, regarding the way in which the mediation agreement must be signed as well as technical and communication risks. Distance mediation has its place in the landscape of mediation, and the key is in striking a balance between applying technology to mediation and keeping the process in its traditional format.

All presentation summaries and links to their video record may be [found here](#).

“Participating in international student mediation conferences allows attendees to network with others while learning about the rich history of their environment.”



Photo: MRU

All tournament participants, including students and judges, had a chance to participate in the international scientific conference and were invited to attend onsite trainings, presented by INADR board members and other distinguished guests. There was some group education, discussion, and social activities to help students prepare for the upcoming rounds. The guests also were kindly invited by the host to take part in rich social programs. Guided city tours, feasting on Lithuanian food, and excursions to the Parliament of the Republic of Lithuania and Civil Society Center provided the opportunity to learn about the rich history of Vilnius and the Lithuanian state.

Before the announcement of the finalists, students participated in a friendly quiz about mediation and peace. It was an exciting, educational connective game. Three preliminary rounds and a final round were full of intriguing cases, interesting approaches, fair evaluation, and powerful self-reflection. The event ended with a formal gala dinner and awards ceremony.



Photos: MRU

List of awards winners:

- Outstanding New Mediation Program – University of National and World Economy, Bulgaria
- Outstanding Self-Evaluation – Radoslav Krastanov, University of National and World Economy, Bulgaria
- Top Mediators – Aisling Tully, Aoibhinn Gilmartin, Ethan McSweeney, Christian Lauridsen
- Top advocate/client – Akshat Goyal & Pallav Arora, Markéta Burelli & Christian Lauridsen, Mitali Jain & Akshat Goyal, Rebekah Shields & Ethan Mcsweeny
- Top advocate/client team, 4st Place – The West Bengal National University of Juridical Sciences, Kolkata, India
- Top advocate/client team, 3rd Place – National University Of Singapore
- Top advocate/client team, 2nd Place – Mixed team Charles University, Check Republic, The Philipp University of Marburg, Germany, Aarhus University, Denmark
- Top advocate/client team, 1st Place – American University, Washington College of Law
- Top Mediator Team, 4th Place – The West Bengal National University of Juridical Sciences, Kolkata, India
- Top Mediator Team, 3rd Place – Mixed team Mykolas Romeris University, Lithuania, Taras Shevchenko National University of Kyiv, Ukraine
- Top Mediator Team, 2nd Place – Law Society of Ireland
- Top Mediator Team, 1st Place – American University, Washington College of Law

Congratulations to all participants. Thank You for working and learning together. See you all soon in Chicago!

For more information on the 2024 Chicago Law School Tournament, visit page 22.



Photos: MRU

INADR

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Why Mediation Prevails In The Marketplace

DICK CALKINS



When Chief Justice Warren E. Burger of the United States Supreme Court declared in 1984 that the American legal system was “a mistake that must be corrected,” no one envisioned the impact his words would have not only in every courtroom in America, but throughout the world. Its waves have now washed ashore in countries throughout the six continents.

His words revived the application of mediation, long dormant since the times of Confucius, as a precursor to legal proceedings. So successful this process has been that it is winning out in the marketplace, with success rates exceeding 80 percent and even 90 percent in some jurisdictions. As a result, courtroom trials over the past two decades have decreased some 60 percent of cases filed.

Mediation brings healing
Two reasons are given for this dramatic change in venue: First, the courtroom trial is an adversarial process that requires the parties to go to battle, in which someone or something must be defeated for the process to work. Mediation, on the other hand, is quite the opposite: the parties must find common ground and agree to a result that makes both parties winners, a win/win result. Healing, rather than defeating, is the goal. Justice Burger said, “Lawyers must be engineers, architects, ... problem-solvers, harmonizers, peacemakers, the healers – not the promoters – of conflict.”

Have a topic you researched and want to include in the next edition of the *Peacemaker Biannual*? Email inadrpublications@gmail.com!

Case Study: Thirteen college students were traveling in a van in Wisconsin going from town to town selling magazine subscriptions to raise money for college. They were traveling 80 mph in a 55-mph speed zone. A police cruiser spotted the vehicle and turned on its lights. The person driving the van was 16 years old and did not have a driver's license. He tried to switch places with a girl sitting next to him who did have a license. He lost control of the van, and it crashed – eight students were killed, one ended up with serious closed head injuries, and another was left a paraplegic for life.

A lawsuit was brought against the owner of the business by the parents of the children. After the second round of mediation, the company's insurance carrier put in policy limits of \$3 million. The case settled. However, a condition of settlement was that all parents had to agree to the settlement or there was no settlement. One father, who had lost a daughter, and one mother, who had lost a son, would not settle. It was not the money. The father wanted to shut the business down and became obsessed with running the owner out of business. He quit his job and spent his time attacking the business and its owner. He even lobbied state legislatures trying to get such solicitations outlawed.

A third mediation session was held with just the father and the mother who were resisting settlement attending. After eight hours they finally agreed to settle, and the matter was resolved. The mediator then asked if they wanted to see the business owner. The owner had been kept separate from the parents during the mediation. The father said he did not want to see her because if he did, he might attack her and end up in jail. The mother said she would like to see her to tell her how evil she was for allowing this tragedy to occur.

A meeting was set up between the owner and the mother without attorneys. The mediator was present to be certain nothing physical occurred. The mother began the meeting telling the owner how evil she was to allow this tragedy to occur. After 20 minutes she stopped, and the owner spoke. She said she ended up in the hospital for several months with clinical depression. She explained how she had started the business. When she was 16, she had a serious argument with her parents, and they kicked her out of the house. The streets of Los Angeles were not a safe place for a teenage girl. She started the business so teens would not have to go through the same thing. The business was a success and gave her a sense of dignity and belonging. Then the tragedy occurred, and she could not handle it.

After several minutes the owner said to the mother that if she wanted to overcome the tragedy she would have to pray to God. The mother said she didn't believe there was a God that would allow this tragedy to occur.

The two women talked for some 15 minutes, and then a transformation took place. The two agreed to pray for each other and they hugged and there were tears. The mother said she would talk to the other father and try to get him to stop harassing the owner. She succeeded.

Mediation allows for confidentiality

A second reason mediation is winning out in the marketplace is the process permits the parties to keep the matter confidential when publicity would injure one party or the other – or both. Confidentiality is maintained as long as the case is not filed and remains in mediation.

Case Study: Plaintiff worked in the sales office of a major insurance company. The salesmen and secretaries in the office started telling off-color jokes that were sexually oriented. Pornographic pictures were shared, and at Christmas, objects were exchanged which were sexually inappropriate.



Plaintiff was offended by what was occurring and complained to her supervisor. However, nothing was done to correct the problem, and when others in the office learned of plaintiff's complaints, they turned on her and made her the brunt of their antics. Plaintiff finally could not take the harassment any longer, quit her job, and hired an attorney to commence legal action under Title VII of the Civil Rights Act of 1964 for sexual harassment.

Plaintiff explained to her attorney she really did not want to file the action because she was so embarrassed by what was happening. The attorney explained if they mediated the matter, it could be kept confidential and not get into the newspapers. On that basis, plaintiff was willing to proceed with a mediation. A demand of \$75,000 was made.

On the day of the mediation, a senior vice president from the insurance company's office in New York City appeared at the mediation. Plaintiff's attorney explained to plaintiff this was a very positive sign because the insurance company would not send such a high-ranking person from the home office if the company did not intend to settle the matter and have the parties sign a confidentiality clause in the settlement agreement. The insurance company was clearly concerned about the adverse publicity the facts would disclose.

In the opening joint session, counsel for the plaintiff stated they were demanding \$75,000 and had little room to move. Counsel for the defendant said that the case was worth no more than \$15,000 because plaintiff obtained a new job and lost only two weeks of work.

In the first caucus with the insurance company, counsel explained to the mediator his client would only pay \$30,000. He said plaintiff's counsel was incompetent, and he would win a defense verdict. The vice president responded that they did not want to have the case tried for the damage it would cause, win or lose, because of the bad publicity. He added, "we will pay whatever it takes to settle the case and have a confidentiality clause included in the settlement agreement."

The case settled for \$60,000, and a confidentiality clause was included in the settlement agreement.

Conclusion

There are many other reasons why mediation is winning out in the marketplace. These will be discussed in subsequent issues of this journal.

The Judge's Corner

JESSE E. DEGRAFTENREED III



Conflict is inevitable, regardless of one's age in life. I have often reflected over the years, trying to remember if anyone has ever honestly sat down with me and taught me how to deal with disagreements. What if someone had taken the time early in my life to teach me about conflict? How many professional and personal relationships could I have had or saved, and how much less stress and chaos would I have had in my life. Conflict or disagreement has been a part of my experience as early as I can remember. Picture: if we taught our children conflict resolution skills from kindergarten through grade twelve, what a difference we could make in their lives. Imagine if we made conflict resolution part of the K-12 school curriculum. If we taught these skills to our youth, we could be a less angry and chaotic society in just a few short years.

On Friday, September 29, 2023, The Ferguson-Florissant School District in St. Louis, Missouri, held its first mediation competition.

The sponsors and supporters for this event were the International Academy of Dispute Resolution (INADR), the Conflict Resolution Center of St. Louis (CRC) and the Alpha Phi Alpha Fraternity, Epsilon Lambda Chapter.

I had a front-row seat to watch how mediation competitions can positively transform our children, youth, coaches, administrators, and everyone in attendance. The energy, time, and dedication everyone put into making this happen is truly amazing. Before this magical day, I made a few trips to St. Louis to help coaches train their teams in mediation. The volunteer coaches were just as excited and energetic as some of the youth participating in the mediation competition. They supported and taught their teams with pride and a welcoming, warm demeanor every step of the way; a few coaches only learned about the mediation process for the first time themselves. You do not have to be a subject matter expert to make a difference in one's learning experiences or journey. One can become an expert along the way by taking a leap of faith. Watching the coaches volunteering to lead their teams in this competition was magic.

I have judged and coached over the years, and I can only say, WOW!!! Once again, I was honored and privileged to watch children and young adults change right before my eyes. As we all know, the mediation process falls under the dispute resolution umbrella. We use it to help people, primarily adults, make life-changing decisions, helping them resolve disputes. During this competition, I watched how 6th through 12th graders executed this process flawlessly for their age and displayed that they understood the mediation process.

The power of mediation competitions can change how the next generation deals with conflict. This was another prime example of how we can change the world in just a few hours by fanning the flames and instilling these life skills in the youth and adults of tomorrow. I did not see any children on their electronic devices. When they eventually did, they shared their positive personal experience with family and friends about the competition on Facebook, Twitter, and Instagram. In their downtime, they were reading their scripts and helping each other regardless of their school affiliation. I heard laughter and playful banter without malice all around me yesterday. The positive power and energy I witnessed and felt at this event was warm and electrifying at times. It was a rewarding experience.

At the FFSD competition, I watched the coaches' expressions of pride at the investment of time and energy they placed in their respective teams. The pride and excitement on their faces were priceless when one of the students they coached demonstrated one of the skills or techniques in the mediation process. I have previously served as a coach, and I know that humble and exciting feeling when the student has received and effectively demonstrated the lesson taught.

As a judge at this competition, there is a WOW factor in watching how the student's confidence and skills develop from one round to the next. As a judge, you can feel the student's character and abilities as they serve as mediators, advocates, and in client roles. I watched the students give their opening statements, and I was impressed by how eloquently, clearly, and concisely they spoke. A few had drafted and even memorized their opening statement. I was moved when thinking about these students, ages twelve to seventeen, effectively displaying the mediation process; I had to remind myself that they were not professional mediators but were just acting as such. As a judge, I was often impressed by the questions and the different approaches the advocates and mediators used to get the clients to a resolution. It is exciting to watch the mediator, advocate, and client change their thought process and strategy to achieve their goals. I knew that inside their heads, the gears were turning and spinning while their critical thinking motor was running.

Attending the FFSD tournament, I took my two interns (college twins — son and daughter) to help when needed. As a father, I was happy to share my experience with our children by spending time with them (win-win for me). My wife attended as well and even judged a few rounds. My son and daughter repeatedly stated how impressed and proud they were that I was part of this incredible event. The two-hour drive home was unique because we talked about what we had learned from being part of this experience, individually and as a family. My son and daughter acted as the advocate and client in one round. They were well-prepared because we used mediation and mock court to solve issues within our home. I would never have expected that a mediation tournament would positively affect my family in this way.



Photos: National High School

During my time in the military, I trained many soldiers in combat operations over my career, but with little intent in conflict de-escalation or conflict resolution without using physical force. Today, it is common to find stories in the news where conflict resulted in physical altercation or loss of life because people could not sit in a safe environment and talk and address their issues. I witnessed in this tournament young people developing and furthering their skills to facilitate or lead discussions using the mediation process. Teaching youth and young adults these skills is a necessity. I watched them demonstrate how to handle conflict using a tournament-style environment as a platform. Even though this was a competition, the skills learned here are valuable ones that will follow them long after the judges have filed their score sheets and the competition winner has been announced.

It is my belief that, in one way or another, the tournament positively affected everyone watching or assisting in the process, including myself. To coach, judge, or even just observe a mediation competition will be a life-changing experience. If you want to make a difference in the lives of our children and youth, support a mediation tournament; show up and be present!!



Photos: National High School



Tournament Reflections

Maharishi International University, Illinois, USA

On the weekend of October 27-28, Maharishi International University (MIU) hosted its 15th annual Peacemakers Mock Mediation Tournament. Featured as a regional tournament of INADR, the MIU event has been used for years as a place for schools to give their teams some practice prior to INADR's International Intercollegiate Mediation Tournament (IIMT) in November. In past years, MIU has hosted teams from as far away as Texas and Florida. This year, competitors came from colleges in Indiana and Illinois, USA.

MIU's Professor of Law and Government, Victoria Alexander Herriott JD, has coached MIU's teams since the start of our competitions in 2008 and now serves on the board of directors of INADR. Fairfield, Illinois resident Alan Costell, former judge, trial attorney, and mediator had conducted mock mediations for high school students over 30 years when working as a trial attorney and mediator in New York State. Costell remarked, "I am always impressed by the quality of the teams I judge and look forward to helping each year."

In this year's tournament, Principia College from the St. Louis area took 1st place in both the Mediator and Advocate/Client team competitions. MIU's teams took 2nd and 3rd place in the Mediator category. For Advocate/Client, the 2nd and 3rd place awards went to two teams from Grace College from Indiana. Awards were also given to individuals in each category. MIU's Dylan MacDonald received the top award as Individual Mediator and stated, "The experience of competing in the tournament was transformational. My skills improved 100%."

-Victoria Herriott, JD
MIU Coach & INADR Board Member

University of Arizona, Arizona, USA

The 1st Annual Arizona International Mediation Tournament (AIMT) was an event that truly embodies the spirit of mediation and teamwork.

Although the initial registration for the tournament included registrants from 4 other teams and 2 different schools, one school dropped out the week before the tournament. Despite the initial hiccups, AIMT was very successful for an in-augural event.

The competition kicked off as a showdown between Grace College and the University of Arizona, a battle of experience versus the rookies. Grace College, a seasoned team, had participated in prestigious tournaments worldwide, while the Arizonans were competing for the first time. Undeterred by the odds, the teams engaged in intense mediation sessions.



Photos: University of Arizona Mediation Team

What made this tournament exceptional was not just the dedication of the participants but the overwhelming support from Arizona's legal community. Lots of judges volunteered their time, and the remaining team members stepped up to watch and learn from each round. The camaraderie and altruism displayed by the legal professionals contributed to the overall success of the AIMT. We have the Center for Mediation and Facilitation in Tucson to thank for advertising! We also have to thank our Treasurer Jordan Lawrence for her commitment to ensuring the tournament was successful.

We found a new coach for our teams as well. Professor Joe Berriman teaches negotiation and mediation practices to professionals around the United States, including as a Professor of Practice at University of Arizona James E. Rogers College of Law, FBI's Crisis

Negotiation Course, Arizona Attorney General's Office Civil Rights Division, Arizona Superior Court, and Association of Family and Conciliation Courts. We are incredibly lucky to have him as our coach!

At closing ceremonies, we had dinner and great trophies. For team awards, the University of Arizona placed 1st and 3rd and Grace College placed 2nd.

The 1st Annual Arizona International Mediation Tournament was not just a competition; it was a testament to the resilience, adaptability, and collaborative spirit of the mediation community in Arizona.

-Roise Ezgur
Founder & Co-President
University of Arizona
Mediation Team

For more information on the University of Arizona mediation team, click [here](#).



Photos: University of Arizona Mediation Team

Honoring INADR Leadership

Dick and Anita Calkins International Scholarship

Dick Calkins, one of INADR's founders, has always believed that the learning and friendships built through the organization's mediation tournaments promote peace in our world. Calkins said, "From the beginning, students were instilled with the understanding that 50% of the tournament was learning, 35% was meeting students from other schools (and in the law school division from other countries), and 15% was who wins."

Calkins often contributed personal funds to ensure that a team from a war-torn country or underrepresented population could attend tournaments. In 2019, three Syrian students staying in a refugee camp in Greece were able to receive business suits, training, and transportation to attend INADR's Athens International Law School Mediation Tournament. Most recently in 2019, a team from Ukraine was able to attend the XXI International Law School Tournament in Bologna, Italy.

As a surprise to Calkins, for his 92nd birthday on October 1, 2023, INADR hosted a Zoom gathering to celebrate his contributions over the past two decades. In his honor, they created a scholarship to continue his legacy of supporting students to travel to tournaments.



Contributions to the Dick and Anita Calkins International Scholarships may be made [here](#).



Mary Lou Frank, Ph.D. (left) & Fatimah Mustafaa (right)

Mary Lou Frank, Ph.D. Reflective Practice Award

The members of INADR have long had education as a central mission of the organization. In order to recognize the value of reflective practice in mediation, the Reflective Practice Award was announced by the Undergraduate Tournament Committee. Named after a former president of INADR, Dr. Mary Lou Frank, this award comes from nominations by judges who hear the answers to the questions in criteria 6 on both the mediator and advocate/client ballots given by the participants. Judges are asked to nominate those participants who truly exhibit reflection on the round just completed. The first Reflective Practice Award was earned by Fatimah Mustafaa from Georgia State University, who was greatly moved by the recognition.

In Memorandum



NANCY L. SCHULTZ, PAST INADR PRESIDENT

We are saddened to inform you of the passing of Nancy Schultz, a respected leader and former president of INADR. Nancy was greatly appreciated for her dedication to dispute resolution, her commitment to her students, and her sense of humor. Her contributions to the field have positively impacted many, leaving a lasting legacy in the community she served. Nancy's presence will be greatly missed, but her influence will continue to be felt by those who had the opportunity to learn from and work with her.

Nancy earned her undergraduate degree in Communications from the University of Wisconsin in 1978 and her Juris Doctor from the University of Pennsylvania in 1981. After graduating from law school, Nancy practiced law for about five years. She taught legal writing at the Villanova University Law School for three years, then became Director of Legal Research and Writing at the George Washington University Law School, where she remained for seven years before moving to the Fowler School of Law at Chapman University in 1996. Nancy coached competition teams in trial and appellate advocacy, arbitration, pretrial advocacy, voir dire, mediation, mediation advocacy, negotiations, and client counseling. Her teams have competed on the national and international level. Nancy served on the ABA-Law Student Division Competitions Committee for 12 years and served on the International Client Counseling Competition Committee, and the International Negotiation Competition Committee, where she was the North American representative to the Executive Committee. She also chairs the International Law School Mediation Tournament. Nancy co-authored three texts in the legal research and writing field and has also authored three articles on legal education and one article on negotiations. Nancy taught Client Interviewing and Counseling, Negotiations, Mediation, Resolving Disputes Across Cultures, Advocacy, Legal Research and Writing, Legal Writing Skills, Legal Drafting, Civil Procedure, and Advanced Legal Analysis.

CHECK OUR WEBSITE FOR UPDATES.

Join us in one of our next tournaments



INADR

Law School Tournaments

On Site, North America

March
6th -9th
2024

ILSMT, Loyola University, Chicago, US,
On Site Tournament.
[Registration open](#)

On Site, India

March
22nd -24th
2024

Bophal, Invitational Mediation Tournament,
On Site Tournament
[Registration open](#)

Virtual, Africa

May
16th -18th
2024

ODR Africa Invitational Mediation Tournament,
Virtual
[Registration open](#)



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CHECK OUR WEBSITE FOR UPDATES.

Join us in one of our next tournaments



Undergraduate Tournaments

On Site, North America

April 11th -13th 2024	Knauss School of Business Med. Comp., U of San Diego, On Site Tournament Registration open
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KATERYNA MANETSKA



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LYDIA VATUTINA

INADR INTERNS



CHINYERE ANUNOBI



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